

# How to AI (Almost) Anything

## Lecture 2 – Data, structure, learning

**Paul Liang**

Assistant Professor

MIT Media Lab & MIT EECS



<https://pliang279.github.io>

[ppliang@mit.edu](mailto:ppliang@mit.edu)

 [@pliang279](https://twitter.com/pliang279)



# Lecture Outline

- 1 Vision, language, audio, sensing, set, graph modalities
- 2 Modality profile
- 3 Types of data and labels
- 4 Common learning objectives and generalization

# Piazza

plazza MAS.S 60 <sup>7</sup> Q & A Resources Statistics Manage Class Paul Liang

LIVE Q&A Drafts hw1 hw2 hw3 hw4 hw5 hw6 hw7 hw8 hw9 hw10 project exam logistics other

Unread Unresolved Following Ban User Console · Note History: No history yet

New Post Search or add a post...

Show Actions

PINNED

- Instr pinned post with class resou... 2/9/25  
website: <https://mit-mi.github.io/how2ai-course/spring2025/syllabus>:  
<https://docs.google.com/document/d/1Nr>
- Instr piazza and project preferenc... 2/7/25  
Hi all, thank you for signing up for MAS.S60 - I have added all of you to Piazza, which will be our medium for commu...
- Private Search for Teammates! 2/7/25

TODAY

- week 2 reading? 12:07 AM  
Do we have readings for week 2?

LAST WEEK

- Instr Welcome to Piazza! Friday  
Hi all,Welcome to Piazza! We'll be using Piazza for announcements and questions. We encourage you to ask questions when
- Private Introduce Piazza to your stu... Friday

note @7 22 views

## piazza and project preferences form

Hi all, thank you for signing up for MAS.S60 - I have added all of you to Piazza, which will be our medium for communicating announcements and posting resources and assignments. Please activate your account so you receive all necessary notifications, we will not be using emails in the future.

The first assignment is a short project proposal form to help students find groups for the projects: <https://forms.gle/c84QWbXCaeqkMviG8>

Please fill this form out by next Tuesday EOD if you are planning to do the course project for credit or as part of listening. We will also reserve time after next Tuesday's class to help students without groups mingle with each other. Please let me know if you have any questions, and see you in class next week.

project

Edit good note 0 Updated 4 days ago by Paul Liang

followup discussions *for lingering questions and comments*

Start a new followup discussion

Compose a new followup discussion

# Calendar

how2ai Spring25 Calendar ☆ 📅 ☁

File Edit View Insert Format Data Tools Extensions Help

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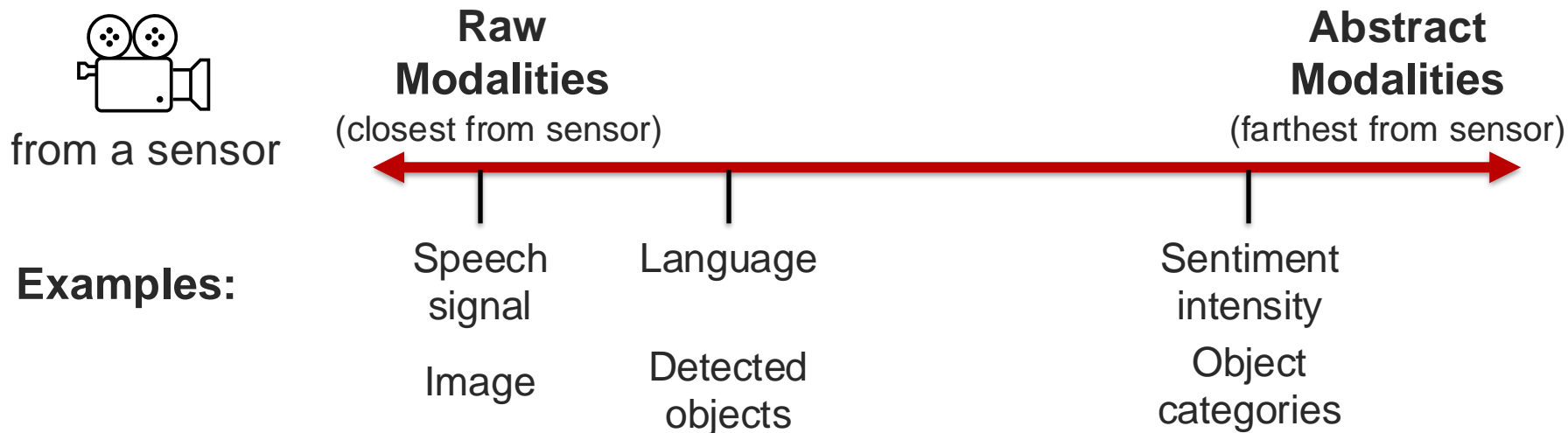
F20:F21 | fx

	A	B	C	D	E	F
1		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
2	Week 1	Feb 3	Feb 4	Feb 5	Feb 6	Feb 7
3	Introduction to AI and AI research		lecture 1		how to AI research	
4						
5						
6	Week 2	Feb 10	Feb 11	Feb 12	Feb 13	Feb 14
7	Foundations 1: Data, structure, information		lecture 2		PyTorch and huggingface	
8			project preferences			
9						
10	Week 3	Feb 17	Feb 18	Feb 19	Feb 20	Feb 21
11	Foundations 2: Learning and generalization	President's Day	no class President's Day	reading 1 released	proposal presentation	
12						
13						
14	Week 4	Feb 24	Feb 25	Feb 26	Feb 27	Feb 28
15	Foundations 3: Common model architectures	reading 1 due	lecture 3	reading 2 released	discussion 1	
16			proposal report due			
17						
18	Week 5	Mar 3	Mar 4	Mar 5	Mar 6	Mar 7
19	Multimodal 1: Connections and alignment	reading 2 due	lecture 4	reading 3 released	discussion 2	Add Date
20						
21						
22	Week 6	Mar 11	Mar 11	Mar 12	Mar 13	Mar 14
23	Multimodal 2: Interactions and fusion	reading 3 due	lecture 5	reading 4 released	discussion 3	
24						
25						
26	Week 7	Mar 17	Mar 18	Mar 19	Mar 20	Mar 21
27	Multimodal 3: Cross-modal transfer	reading 4 due	lecture 6		discussion 4	
28						
29						
30	Week 8 - spring break					

# What is a Sensory Modality?

## Sensory modality

*Modality* refers to the way in which something expressed or perceived.

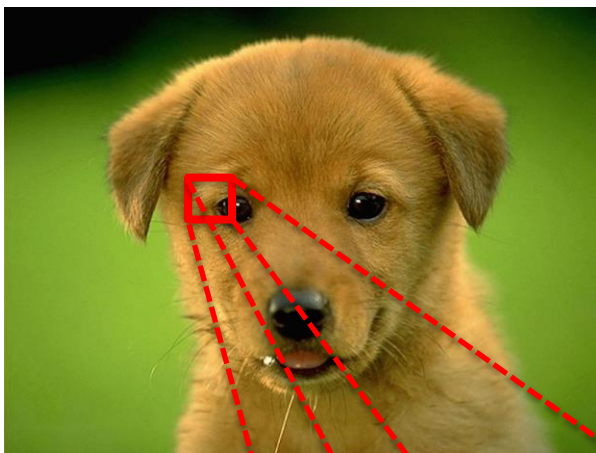


**Examples:**

Most of AI is about learning abstractions, or representations, from data.

# Visual Modality

Color image



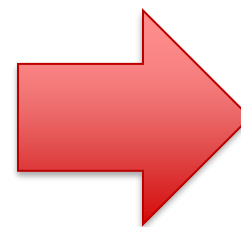
Each pixel is represented in  $\mathcal{R}^d$ ,  $d$  is the number of colors ( $d=3$  for RGB)

88	82	84	88	85	83	80	93	102
88	80	78	80	80	78	73	94	100
85	79	80	78	77	74	65	91	99
38	35	40	35	39	74	77	70	65
20	25	23	28	37	69	64	60	57
22	26	22	28	40	65	64	59	34
24	28	24	30	37	60	58	56	66
21	22	23	27	38	60	67	65	67
23	22	22	25	38	59	64	67	66

Input observation  $x_i$

88
88
85
38
20
22
24
21
23
82
80
79
35
25
26
28
22
22
84
78
80
⋮

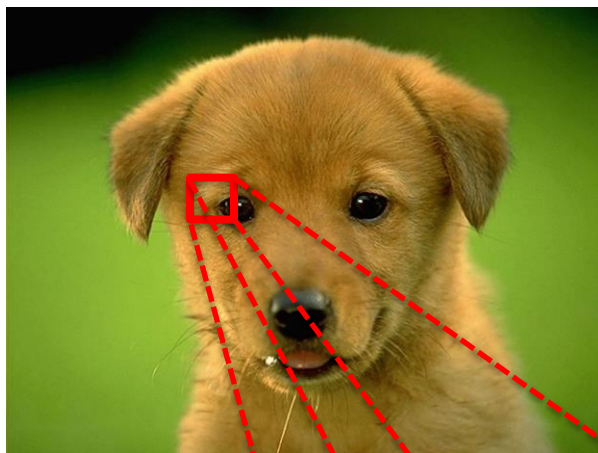
Binary classification problem



Dog ?

label  $y_i \in \mathcal{Y} = \{0,1\}$

# Visual Modality

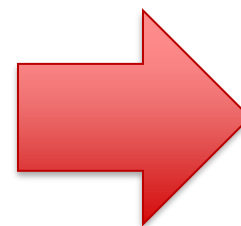


Each pixel is represented in  $\mathcal{R}^d$ ,  $d$  is the number of colors ( $d=3$  for RGB)

88	82	84	88	85	83	80	93	102
88	80	78	80	80	78	73	94	100
85	79	80	78	77	74	65	91	99
38	35	40	35	39	74	77	70	65
20	25	23	28	37	69	64	60	57
22	26	22	28	40	65	64	59	34
24	28	24	30	37	60	58	56	66
21	22	23	27	38	60	67	65	67
23	22	22	25	38	59	64	67	66

Input observation  $x_i$

88
88
85
38
20
22
24
21
23
82
80
79
35
25
26
28
22
22
84
78
80
⋮



Multi-class classification problem

Duck

-or-

Cat

-or-

Dog

-or-

Pig

-or-

Bird ?

label  $y_i \in \mathcal{Y} = \{0,1,2,3, \dots\}$

# Language Modality

## Written language

★★★★★ **Masterful!**

By Antony Witheyman - January 12, 2006

Ideal for anyone with an interest in disguises who likes to see the subject tackled in a **humourous** manner.

0 of 4 people found this review helpful

## Spoken language

MARTHA (CON'T)

Look around you. Look at all the great things you've done and the people you've helped.

CLARK

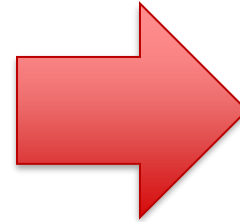
But you've only put up the good things they say about me.

MARTHA

Clark, honey. If I were to use the bad things they say I could cover the barn, the house and the outhouse.

Input observation  $x_i$

0
0
0
0
0
1
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
...



## Word-level classification

Part-of-speech ?  
(noun, verb,...)

Sentiment ?  
(positive or negative)

Named entity ?  
(names of person,...)

“one-hot” vector

$|x_i|$  = number of words in dictionary



# Language Modality

Written language

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0 of 4 people found this review helpful

Spoken language

MARTHA (CON'T)

Look around you. Look at all the great things you've done and the people you've helped.

CLARK

But you've only put up the good things they say about me.

MARTHA

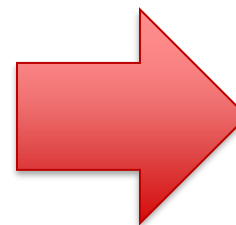
Clark, honey. If I were to use the bad things they say I could cover the barn, the house and the outhouse.

Input observation  $x_i$

0
1
0
0
1
0
1
0
0
0
0
0
1
0
0
0
0
1
0
0
0
⋮

“bag-of-words” vector

$|x_i|$  = number of words in dictionary



Document-level  
classification

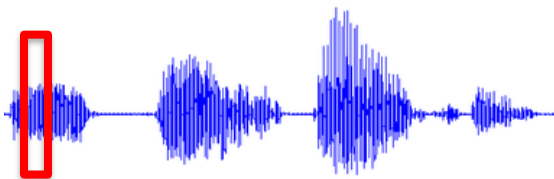
Sentiment ?  
(positive or negative)

Response?

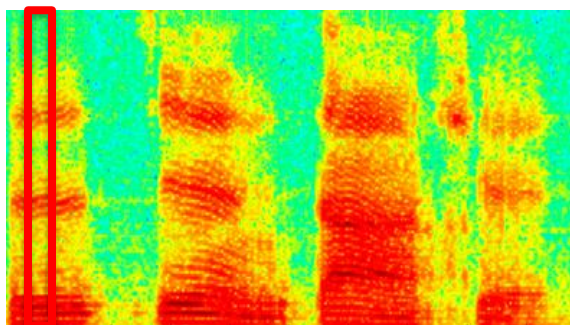
What happens with word ordering?

# Acoustic Modality

## Digitalized acoustic signal



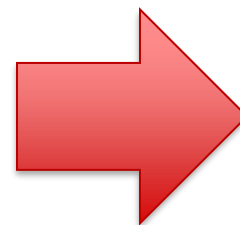
- Sampling rates: 8~96kHz
- Bit depth: 8, 16 or 24 bits
- Time window size: 20ms
  - Offset: 10ms



Spectrogram

Input observation  $x_i$

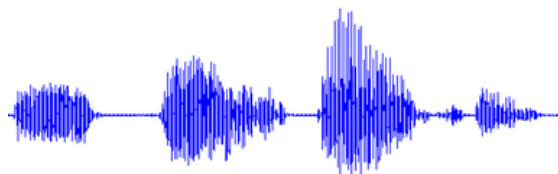
0.21
0.14
0.56
0.45
0.9
0.98
0.75
0.34
0.24
0.11
0.02



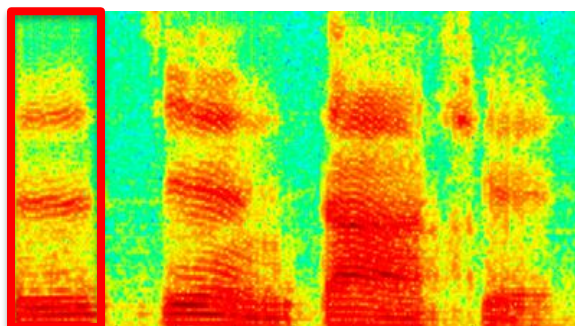
Spoken word ?

# Acoustic Modality

## Digitalized acoustic signal



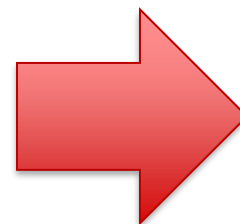
- Sampling rates: 8~96kHz
- Bit depth: 8, 16 or 24 bits
- Time window size: 20ms
  - Offset: 10ms



Spectrogram

Input observation  $x_i$

0.21
0.14
0.56
0.45
0.9
0.98
0.75
0.34
0.24
0.11
0.02
0.24
0.26
0.58
0.9
0.99
0.79
0.45
0.34
0.24
⋮

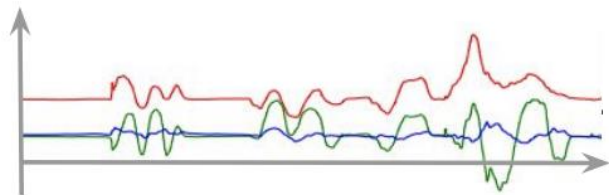


Emotion ?

Spoken word ?

Voice quality ?

# Sensor Modality



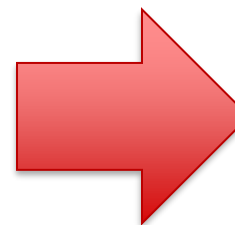
Time series data across six-axis Force-Torque sensor:  
 $T \times 6$  signal.

Force-Torque Sensor



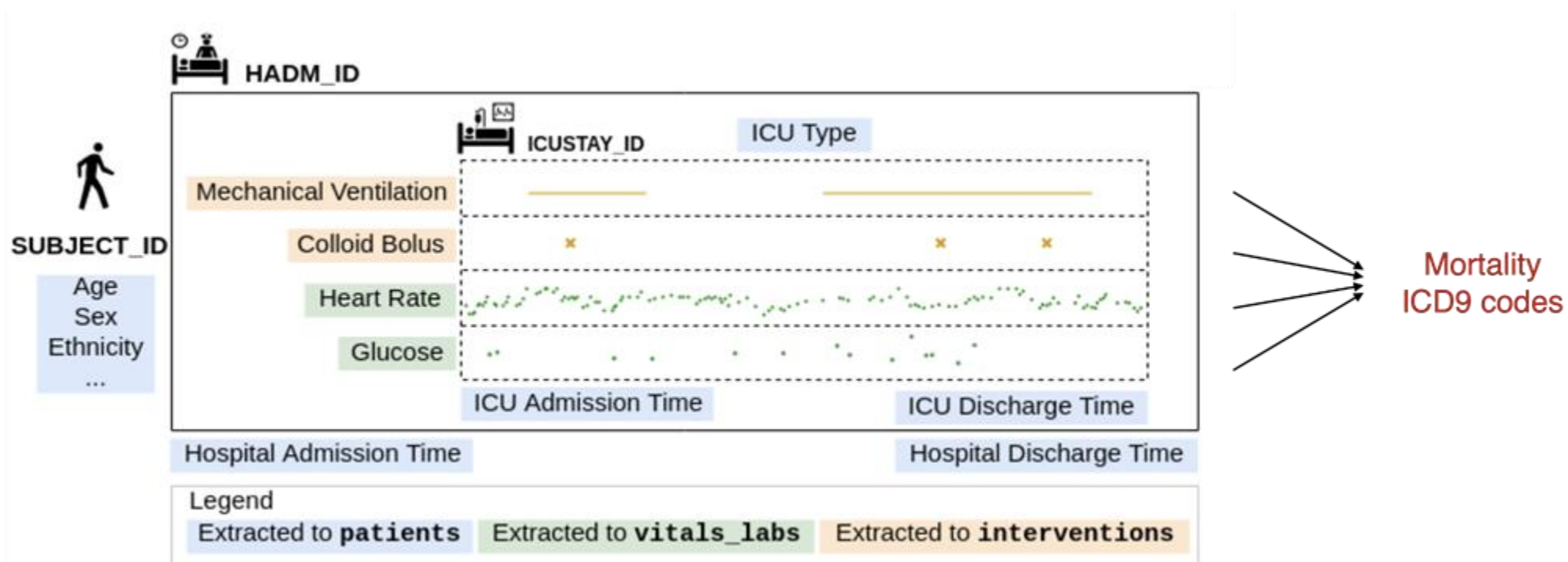
Proprioception

Measure values internal to the system (robot); e.g. motor speed, wheel load, **robot arm joint angles**, battery voltage.



Object property  
Next action

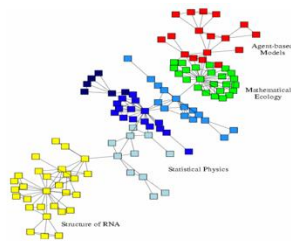
# Tabular Modality



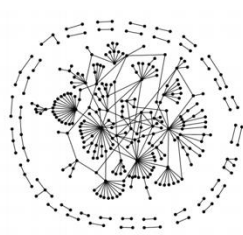
# Graph Modality



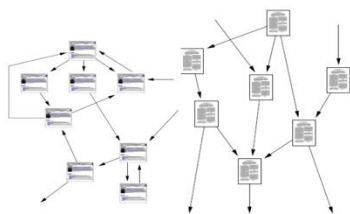
Social networks



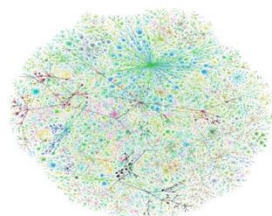
Economic networks



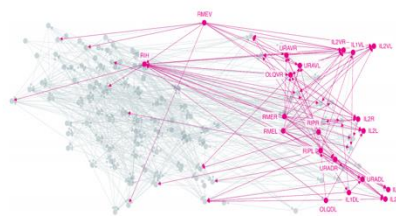
Biomedical networks



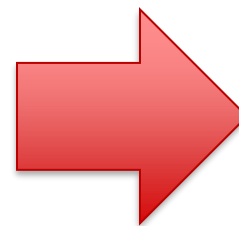
Information networks:  
Web & citations



Internet



Networks of neurons



## Tasks on graphs:

Node classification

Link prediction

...

## Using graphs:

Knowledge graphs for

QA

Social network for

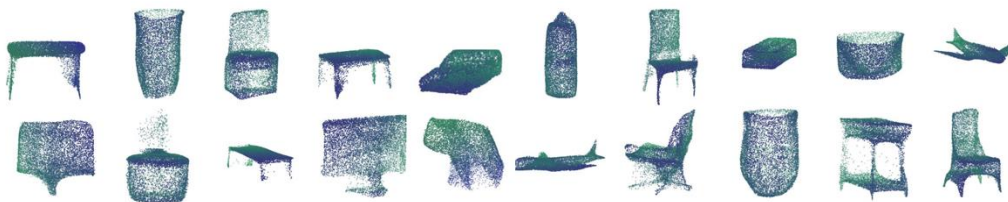
sentiment analysis

...

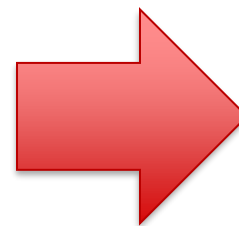
# Set Modality



Sets



Point clouds



Set anomaly detection  
 Set expansion  
 Set completion  
 Point cloud classification  
 Point cloud generation

# Modality Profile

The qualities and structures that are unique to a data modality.



*A teacup on the right of a laptop  
in a clean room.*



# Modality Profile

The distribution of individual elements within that modality.



A *teacup* on the *right* of a *laptop*  
in a *clean room*.

① **Distribution:** discrete or continuous, support



● {*teacup, right, laptop, clean, room*}

# Modality Profile

The frequency at which elements appear or are sampled.



*A teacup on the right of a laptop  
in a clean room.*

2 **Granularity:** sampling rate and frequency



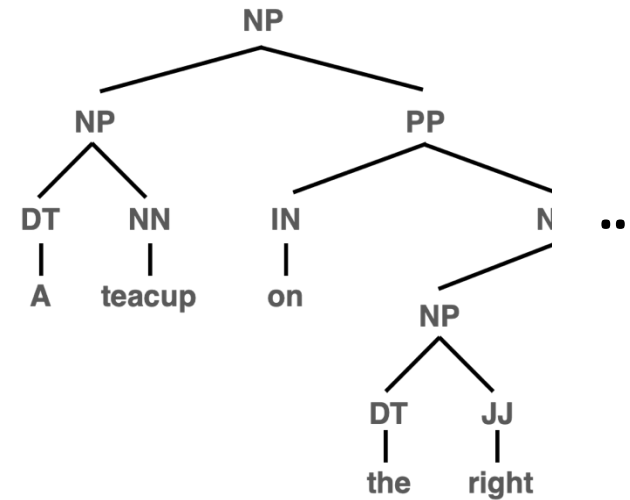
objects per image



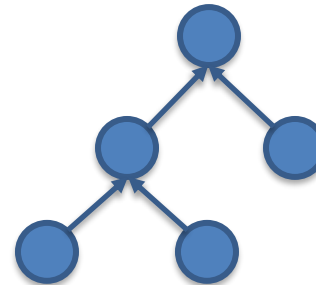
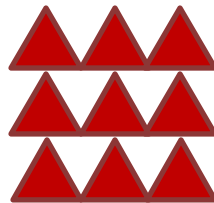
words per minute

# Modality Profile

The way elements compose with each other to form entire data.



3 **Structure:** static, temporal, spatial, hierarchical



# Modality Profile

The total information contained in the elements and their composition.

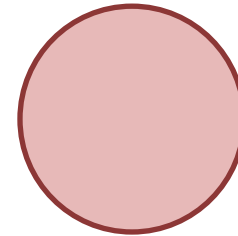


*A teacup on the right of a laptop  
in a clean room.*

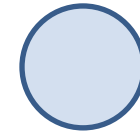
4

**Information:** entropy and density

$H(\blacktriangle)$



$H(\bullet)$



# Modality Profile

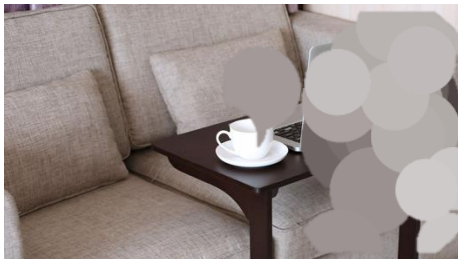
The natural imperfections in the data modality.



*A teacup on the right of a laptop  
in a clean room.*

5

**Noise:** uncertainty, signal-to-noise ratio, missing data

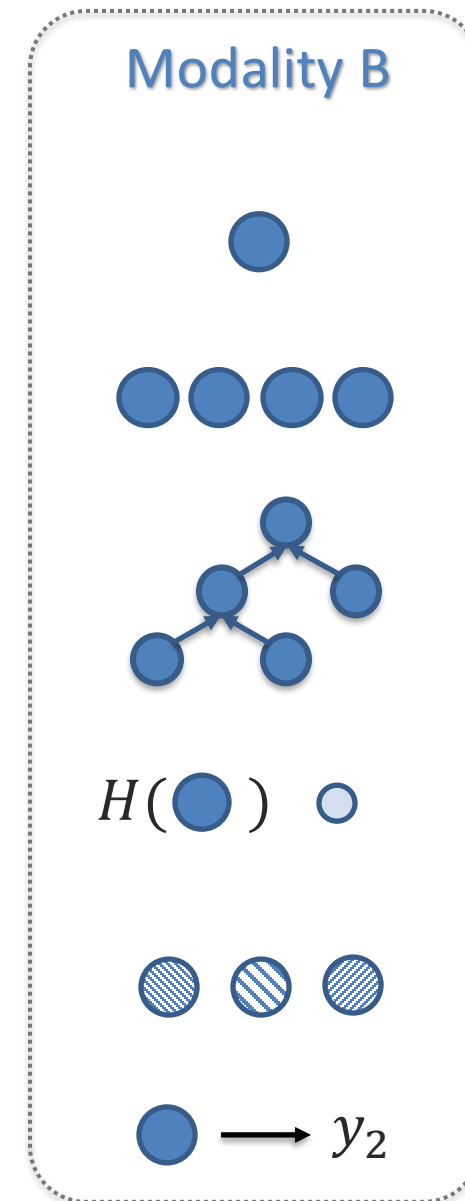
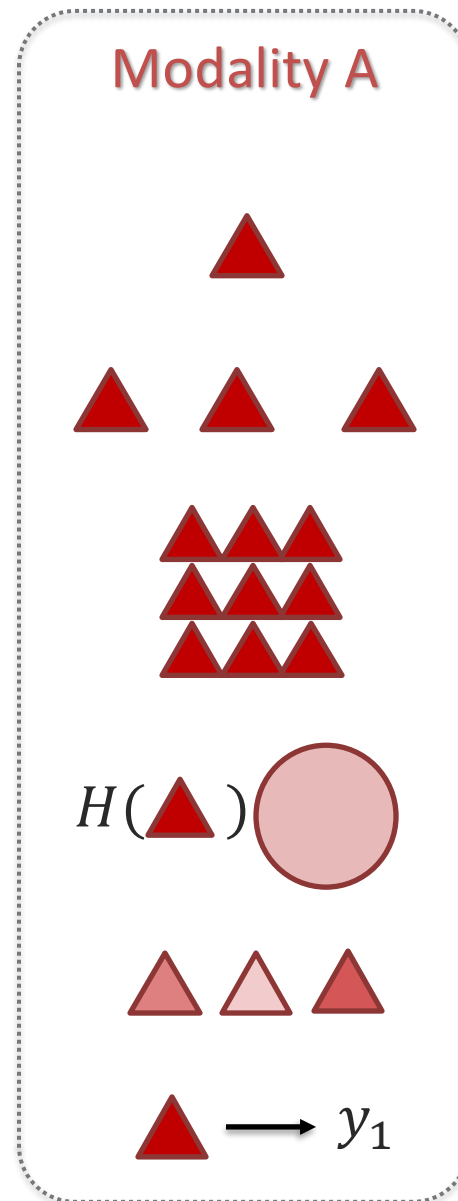


teacup → **teacip**

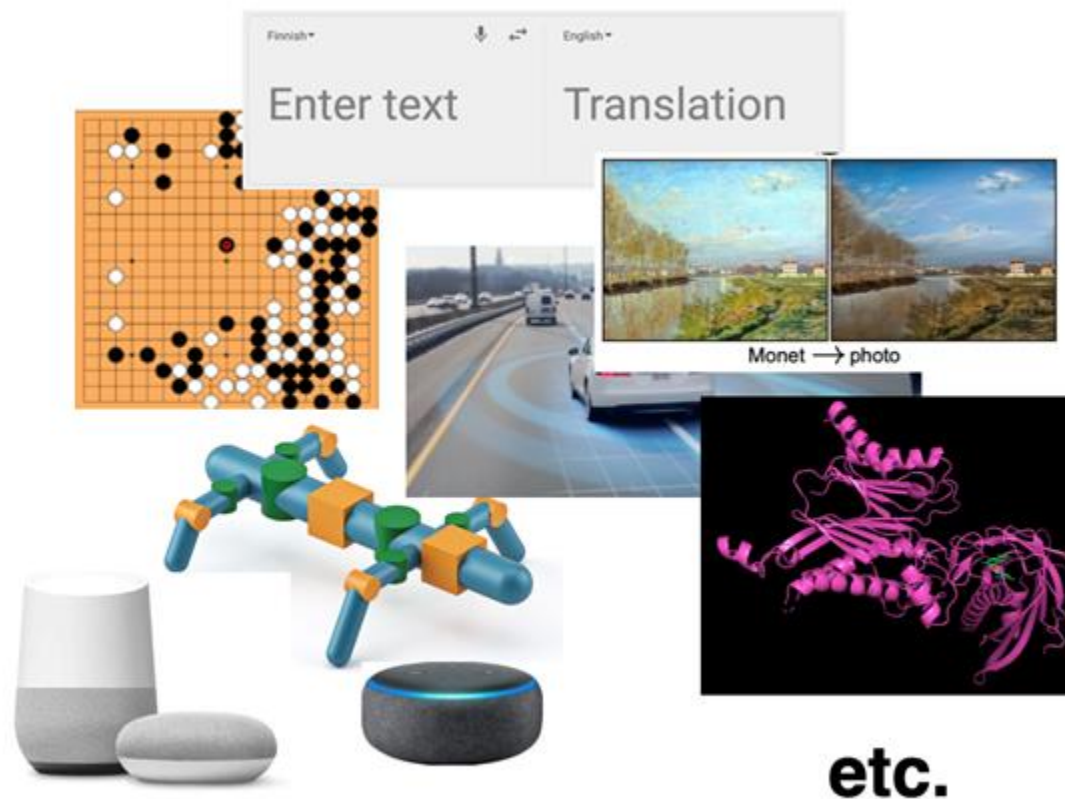
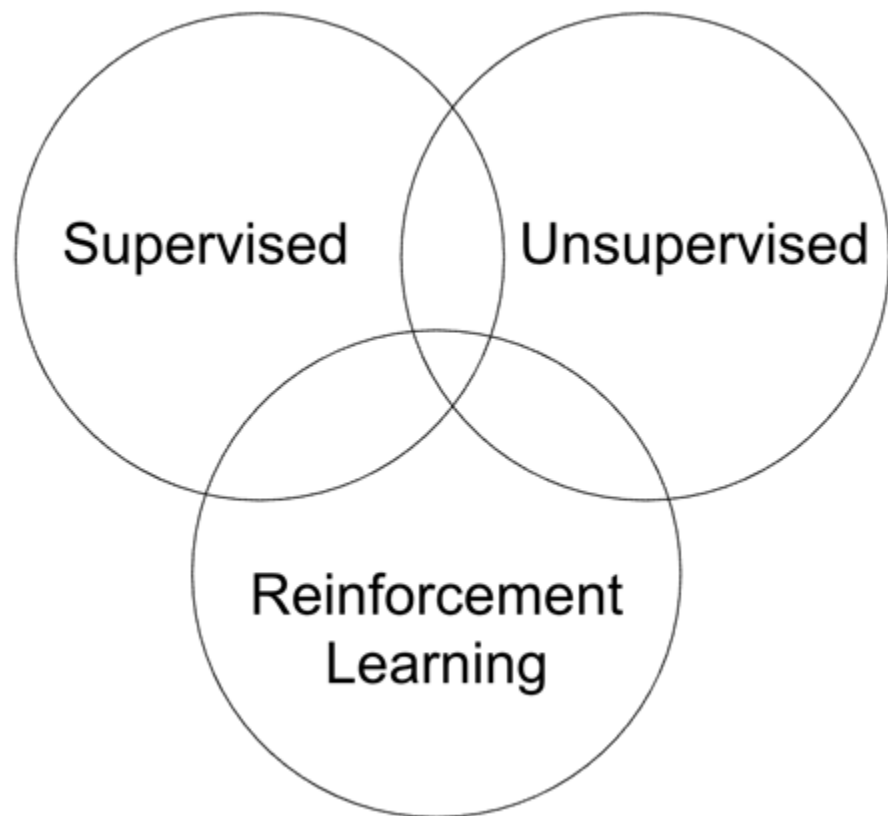
right → **rihjt**

# Modality Profile

- 1 **Element representations:**  
Discrete, continuous, granularity
- 2 **Element distributions:**  
Density, frequency
- 3 **Structure:**  
Temporal, spatial, latent, explicit
- 4 **Information:**  
Abstraction, entropy
- 5 **Noise:**  
Uncertainty, noise, missing data
- 6 **Relevance:**  
Task, context dependence



# Types of Learning Paradigms



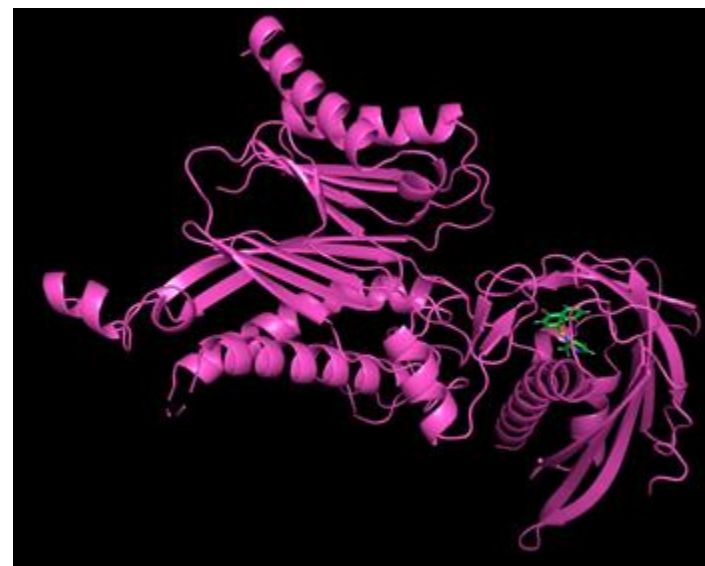
(the categorization can be refined, e.g. there are active learning, semi-supervised, selective, contrastive, few-shot, inverse reinforcement learning... )

# Supervised Learning

**Goal:** correctly classify so far unseen test images



**Goal:** predict to what degree a drug candidate binds to the intended target protein (based on a dataset of already-screened molecules against the target)



- Learning a machine translation system from pairs of sentences

## Spanish (input)

Aquí tienes un bolígrafo

Las conferencias de ML son divertidas

Todo el mundo debería estudiar AI

## English (output)

Here's a pen

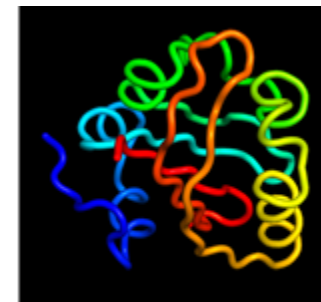
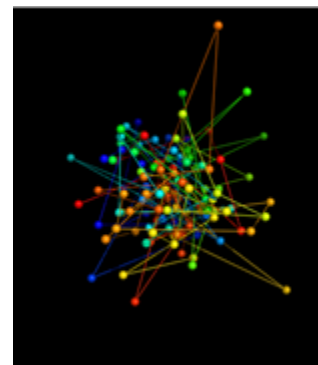
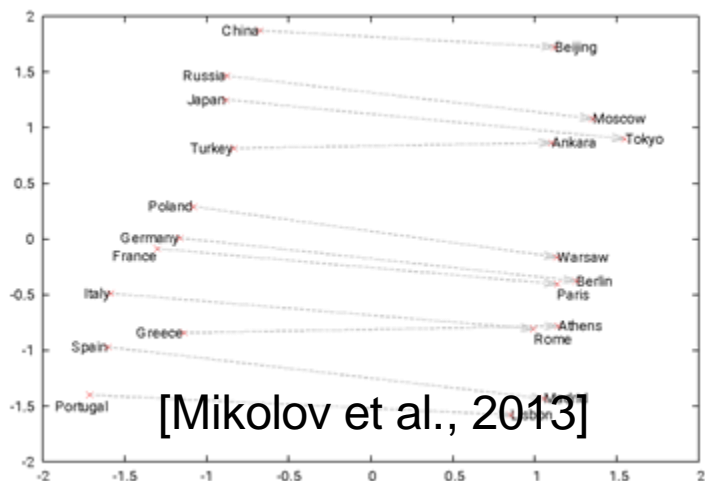
ML conferences are fun

Everyone should study AI



# Unsupervised Learning

dimensionality reduction, embedding

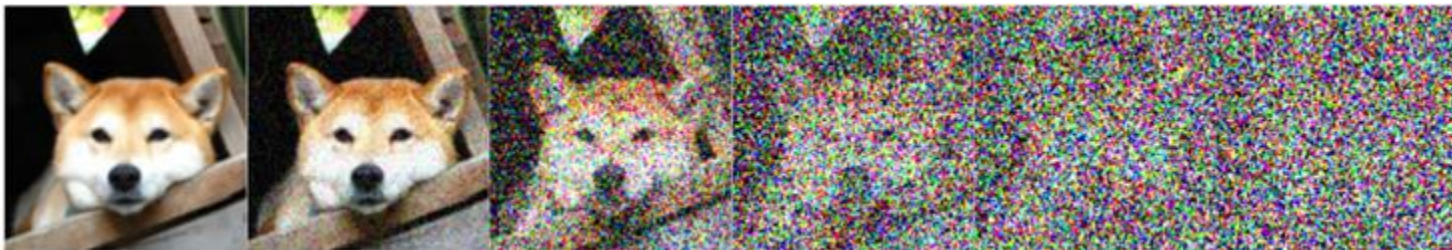


[courtesy of Jason Yim]

Over 3D protein structures, etc.

**+Self-Supervised  
paradigm**

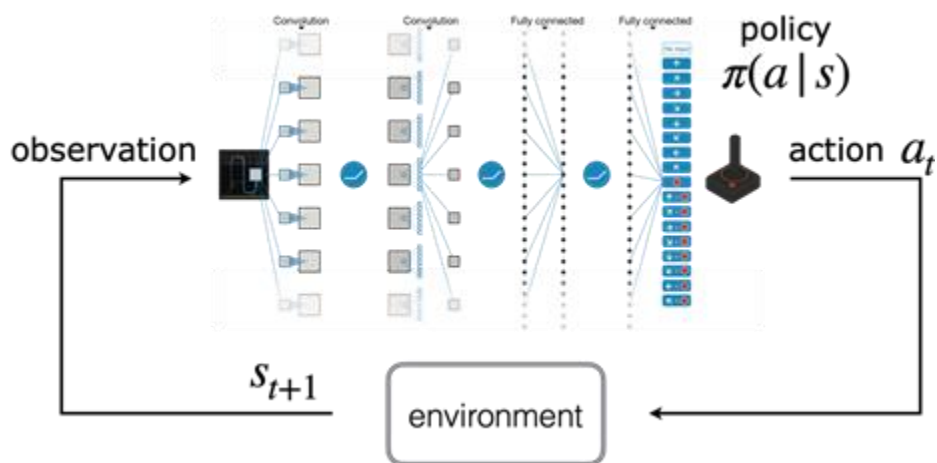
de-noising diffusion models over images



[image from  
Rissanen et al 2022]

[Slides adapted from 6.790]

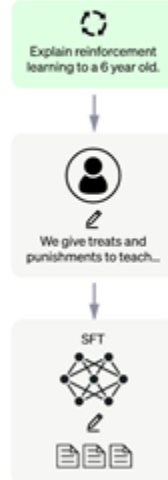
# Reinforcement Learning



## Step 1

Collect demonstration data and train a supervised policy.

A prompt is sampled from our prompt dataset.



A labeler demonstrates the desired output behavior.

This data is used to fine-tune GPT-3.5 with supervised learning.

## Step 2

Collect comparison data and train a reward model.

A prompt and several model outputs are sampled.



A labeler ranks the outputs from best to worst.

This data is used to train our reward model.

## ChatGPT

### Step 3

Optimize a policy against the reward model using the PPO reinforcement learning algorithm.

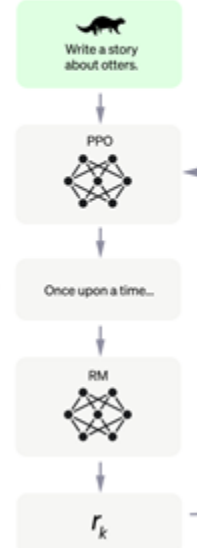
A new prompt is sampled from the dataset.

The PPO model is initialized from the supervised policy.

The policy generates an output.

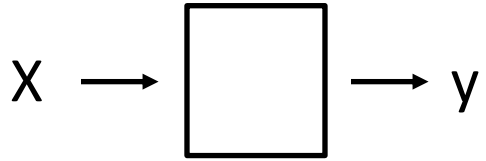
The reward model calculates a reward for the output.

The reward is used to update the policy using PPO.

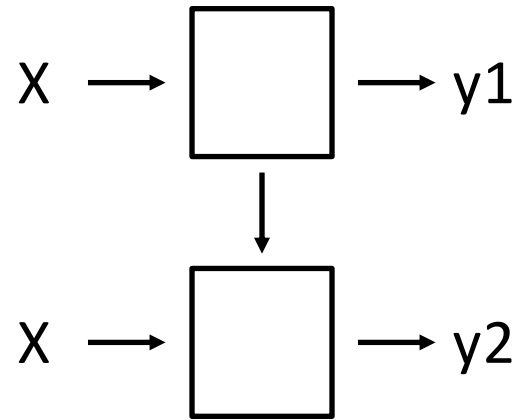


# More Learning Paradigms

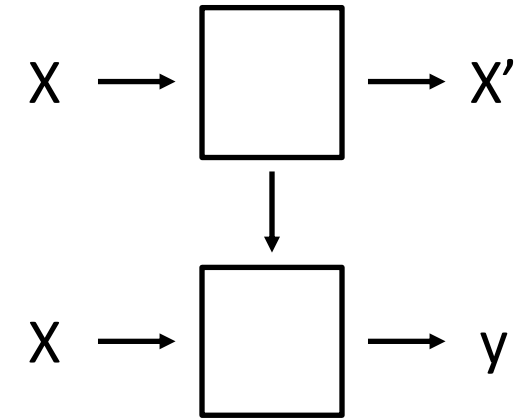
Supervised learning



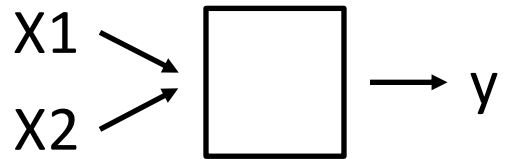
Transfer learning



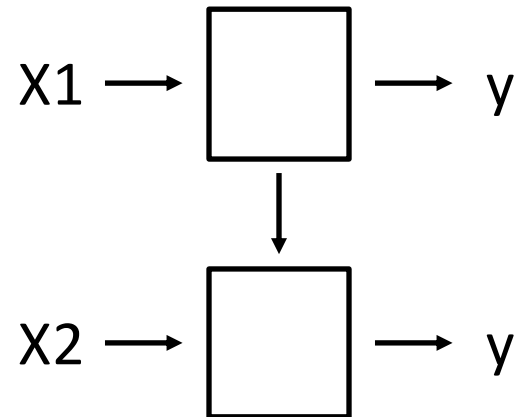
Unsupervised/self-supervised pre-training



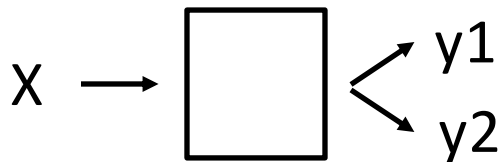
Multimodal (supervised) learning



Cross-modal learning

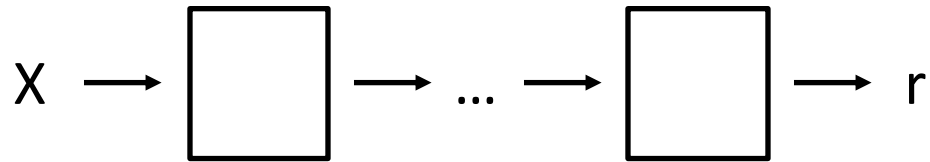


Multitask learning

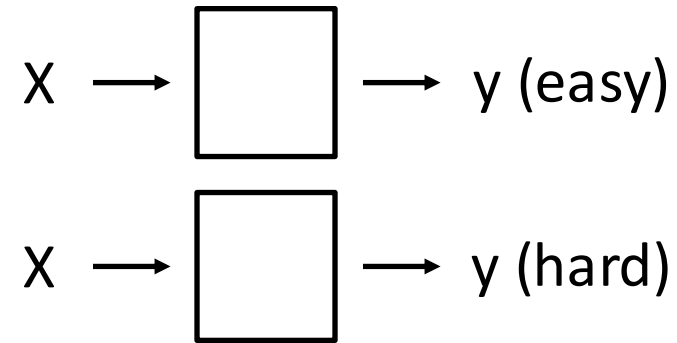


# More Interactive Learning Paradigms

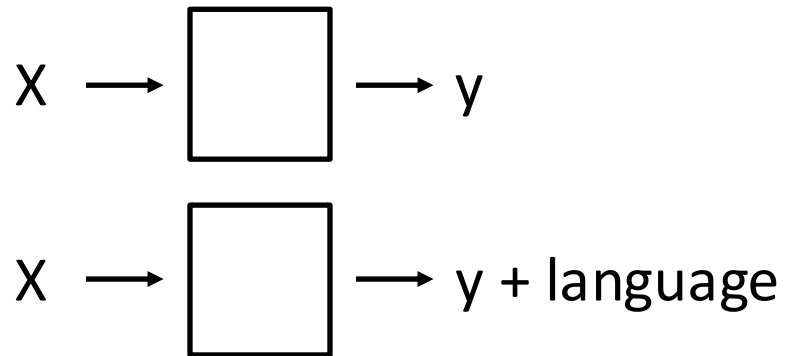
Reinforcement learning



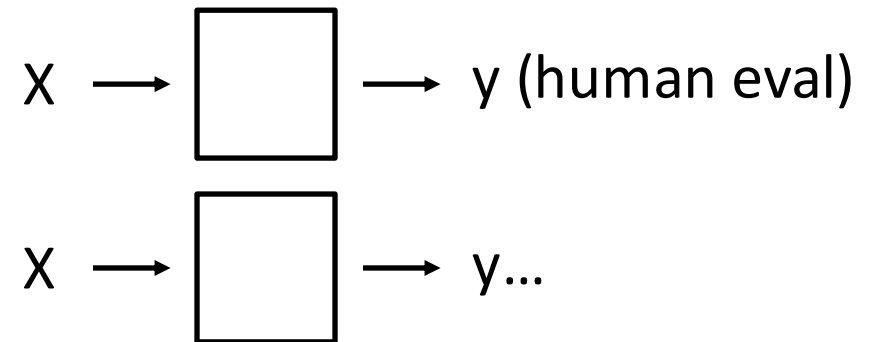
Curriculum/active learning



LLM adaptation



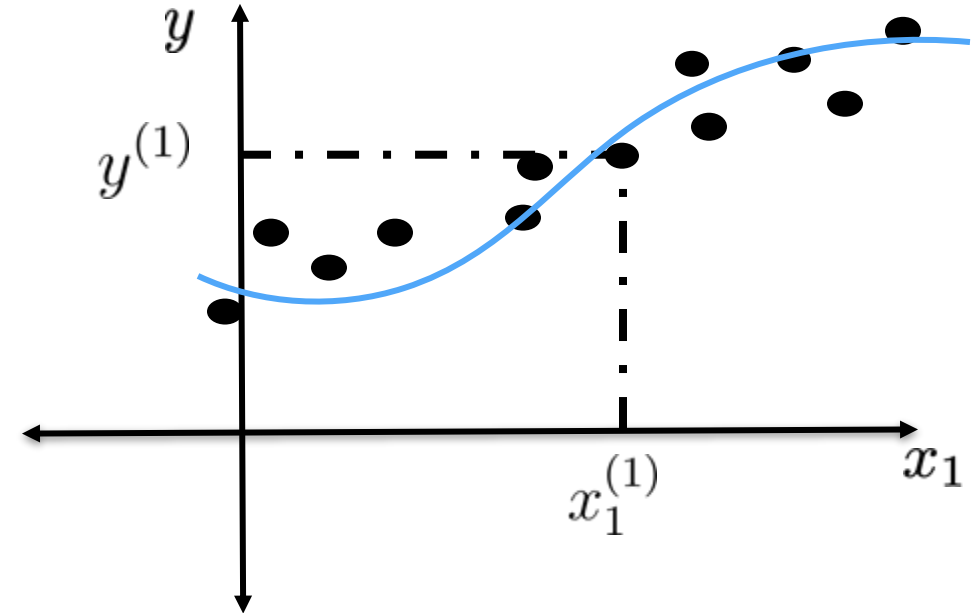
Human-in-the-loop learning



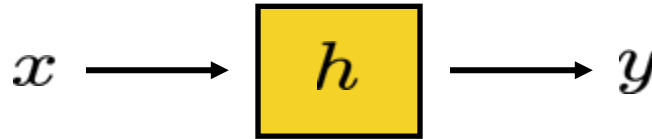
# Learning Process

We want a “good” way to label our data

- How to label? Learn a model
- We typically consider a class of possible models



**Input:**  
Data



**Output:**  
Label

how well our model labels new data depends largely on how good the chosen model class is

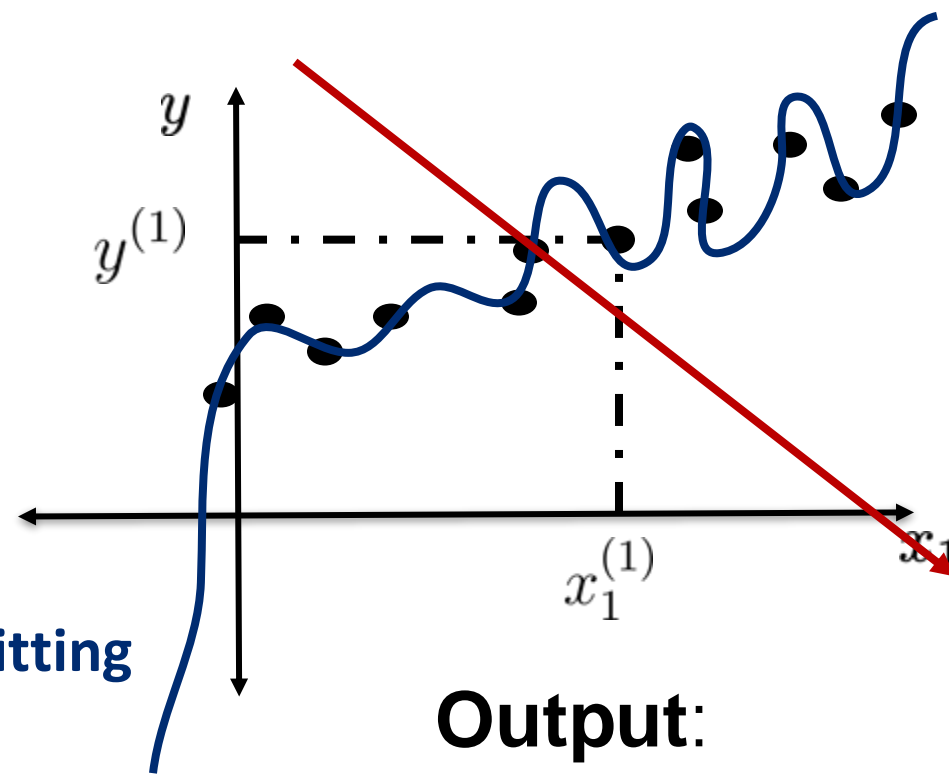
# Overfitting vs Generalization

What we really want is to generalize to **future data!**

What we don't want:

- Model does not capture the input-output relationship → **Underfitting**
- Model too specialized to training data → **Overfitting**

Split collected data into training, validation, and testing.  
Critical to make sure test data conditions match real-time deployment conditions.



**Output:**  
Label

# Evaluation Metric

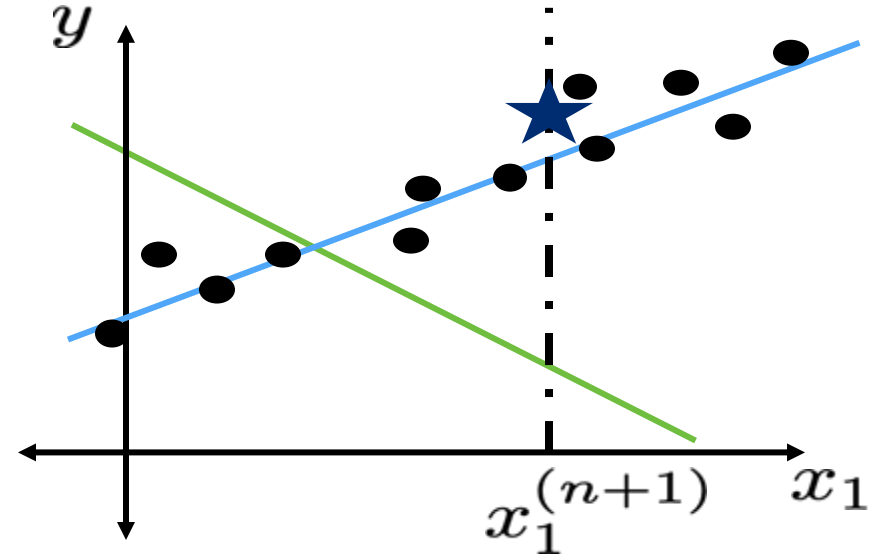
Hopefully predict well on *future data*

How good is a model at one point?

- Quantify the error using a

**loss function**,  $\mathcal{L}(g, a)$

$g$ : guess  
 $a$ : actual



- For regression: squared loss

$$\mathcal{L}(g, a) = (g - a)^2$$

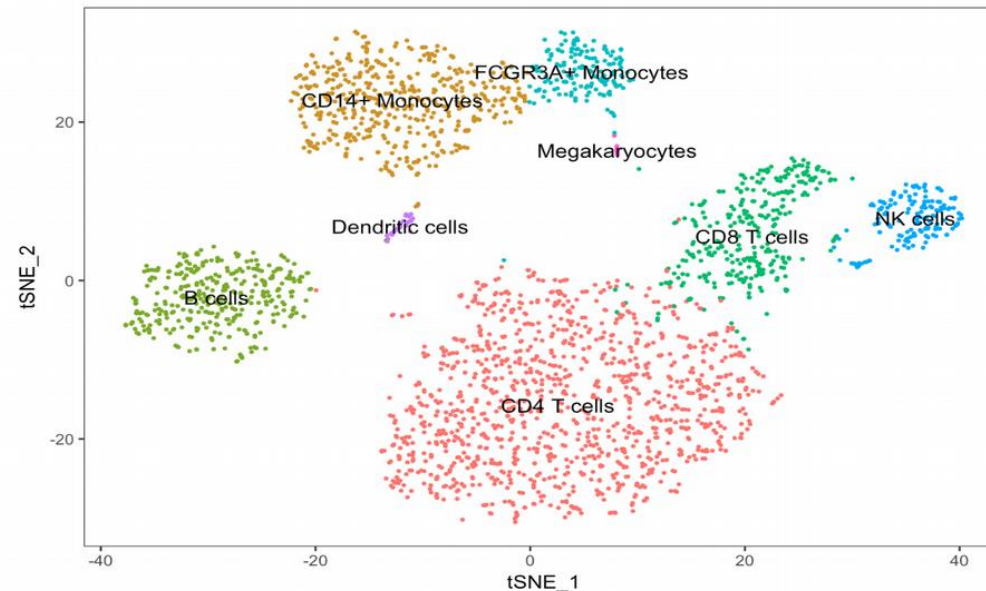
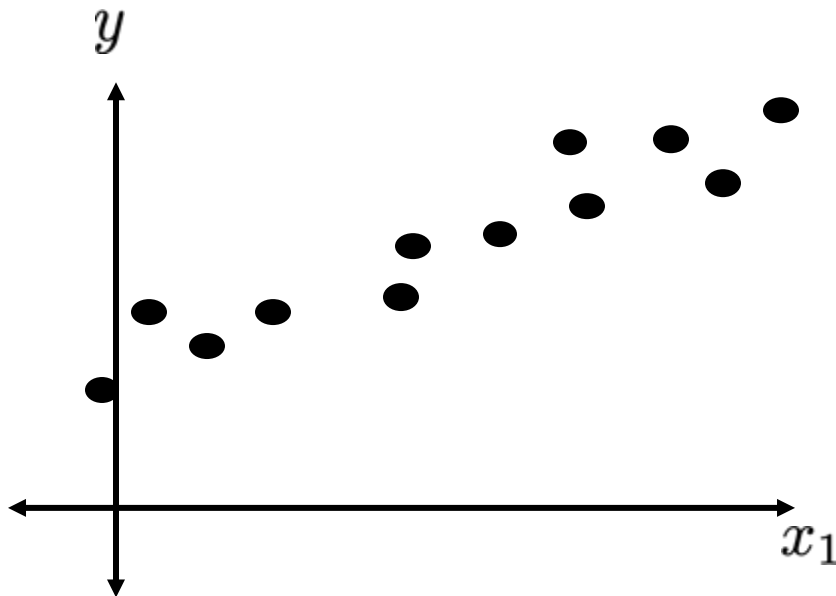
$h$ : hypothesis function (outputs  $g$ )  
 $x$ : input,  $\theta$ : parameters,  $y$ : actual

- Training error**:  $\varepsilon_{train}(h; \Theta) = \frac{1}{n} \sum_{i=1}^n \mathcal{L}(h(x^{(i)}; \Theta), y^{(i)})$

- Validation or Test error** ( $n'$  new points):  $\varepsilon_{test}(h) = \frac{1}{n'} \sum_{i=n+1}^{n+n'} \mathcal{L}(h(x^{(i)}), y^{(i)})$

# Summary: How To Data

1. Decide how much data to collect, and how much to label (costs and time)
2. Clean data: normalize/standardize, find noisy data, anomaly/outlier detection
3. Visualize data: plot, dimensionality reduction (PCA, t-sne), cluster analysis
4. Decide on evaluation metric (proxy + real, quantitative and qualitative)
5. Choose model class and learning algorithm (more next lecture)





# Lecture Summary

- 1 Vision, language, audio, sensing, set, graph modalities
- 2 Modality profile
- 3 Types of data and labels
- 4 Common learning objectives and generalization

# Assignments for This Coming Week

No reading assignment this week.

For project:

- Project preference form (Due tonight 2/11 at 9pm ET)
- If not team yet, mingle and find teams now!
- Project proposal presentations next Thursday (2/20) in class
  - *Instructions will be sent out via piazza, roughly 5 mins/5 slides per team motivating problem (broad impact + intellectual merit), existing work, datasets used, rough research ideas.*
- Today and Thursday 2-3pm – meet with me at E15-392 so I can give feedback on ideas.

This Thursday: (optional) tutorial on **ML tools – Pytorch, Huggingface, GPUs, Wandb**

Before Thursday, register for huggingface and Wandb account